

IZJAVA O ERASMUS+ POLITIKI

Erasmus Policy statement (EPS)

Vizija Šolskega centra Šentjur Višje strokovne šole je biti vodilna višja šola v Kozjansko-obsoteljski subregiji ter ena izmed vodilnih višjih šol v Celjski regiji, ki bo na mednarodni ravni izvajala programe na področju prehranske verige: Živilstvo in prehrana, Upravljanje podeželja in krajine, Gostinstvo in turizem ter Naravovarstvo glede na potrebe okolja. S kakovostnim izobraževanjem kadrov, predvsem s področja kmetijstva, živilstva, gostinstva in turizma ter naravovarstva, želimo postati pomemben dejavnik razvoja naše regije in širše. Vizija Višje strokovne šole Šolskega centra Šentjur je živeti v duhu mednarodnega sodelovanja v okviru projekta Erasmus, ki zagotavlja študij in praktično izobraževanje v tujini in omogoča posredovanje znanje in spretnosti, potrebnih za delo in za nadaljnje izobraževanje. Vidnejši cilji in naloge šole so predvsem: na mednarodno primerljivi ravni posredovati znanje in spretnosti, potrebne za delo in za nadaljnje izobraževanje; razvijanje zavesti o pravicah in odgovornostih človeka in državljana/državljanke; razvijati in spodbujati zavest o državni pripadnosti in narodni identiteti ter o integriteti posameznika/posameznice ter razvijanje in ohranjanje kulturne tradicije; razvijati zavest o pripadnosti evropski kulturi in zgodovini in s tem spodbujati mednarodno povezovanje; ter spodbujati vseživljenjsko izobraževanje. Šola bo nadaljevala že utečeno in uspešno sodelovanje s sorodnimi in drugimi višjimi šolami v Sloveniji, preko Skupnosti višjih strokovnih šol. To sodelovanje bo vključevalo izvedbo razpisanih projektov, sodelovanje predmetnih strokovnih aktivov, izmenjavo predavateljev, pripravo skupnih študijskih gradiv ipd. Z listino Erasmus smo pridobili možnost mednarodne izmenjave študentov na praktičnem izobraževanju, izobraževanje predavateljev in drugih zaposlenih v tujini. Preko teh oblik bomo sodelovali s partnerskimi šolami in podjetji v tujini. Prizadevali si bomo še okrepiti mednarodno sodelovanje višje strokovne šole s šolami in podjetji v EU in širše.

Naši cilji so tudi podpreti vključevanje raziskovalnih ugotovitev in rezultatov mobilnosti v proces poučevanja, povečati zanimanje za mobilnost med zaposlenimi za nadaljevanje sodelovanja, ki vodi k trajnostnim in pravičnim koristim za vse vključene strani, s čimer se izboljšuje kakovost in ustreznost izobraževanja s čezmejnimi sodelovanjem z uporabo rezultatov notranjega spremljanja in uporabe pridobljenega znanja iz mednarodnega sodelovanja. Prav tako spodbujamo dejavnosti vzajemnega učenja in izkoriščamo rezultate projektov na način, ki bo povečal njihov vpliv na posameznike, druge sodelujoče institucije in širšo strokovno skupnost.

Študentje, ki zaključijo mobilnost, dobijo priložnost, da svoje izkušnje predstavijo na različne načine, da bi izboljšali svojo zavest o vlogi soustvarjalcev naše skupne prihodnosti. Zato bomo naše študente, osebe in socialne partnerje spodbudili k ustvarjanju dodane vrednosti z aktivnim organiziranjem, izvajanjem in promocijo dejavnosti, ki mobilnim udeležencem omogočajo, da razvijejo svoje veščine zunaj formalnega izobraževalnega okolja, prostovoljno (npr. Ena izmed študentk je poročala, kako je pomagala svojemu mentorju pri zagotavljanju svežega pridelka in finančne pomoči kmetom, ki so jih poleti 2019 prizadeli divji požari v Španiji), da aktivno sodelujejo v njihovi lokalni družbi s spodbujanjem strpnosti, razumevanjem drugačnosti in se borijo proti predsodkom. Sledenje temu cilju nas je spodbudilo, da sodelujemo v različnih projektih, ki krepijo državljansko udejstvovanje, kakršen je bil v preteklosti npr. PlaNET SOEN (vključevanje šolajoče se mladine in učiteljev v delavnice, ki krepijo samoiniciativnost, podjetnost, delavnost in odgovornost).

Prav tako se zaveujemo, da bomo zagotovili popolno samodejno priznavanje vseh kreditov (ECTS), pridobljenih za učne rezultate, dosežene v obdobju usposabljanja/študija v tujini, kot je bilo dogovorjeno v Učnem sporazumu in potrjeno s prepisom evidenc, da bi zagotovili kakovost dejavnosti mobilnosti in preglednost postopkov priznavanja. V tujini priznane ECTS

bodo priznane na domači instituciji brez odlašanja in vpisane med dosežke študenta brez dodatnega dela oz. zadolžitev študenta. To bo olajšalo prenos kreditov med različnimi institucijami, večjo mobilnost študentov in prožnejše poti do pridobitve diplom.

Za pripravo in beleženje mobilnosti ovrednotene z ECTS bomo izvedli naslednje: na našem spletnem mestu bo objavljen posodobljen katalog izobraževalnih programov, zagotovili bomo, da bo učno pogodbo (za študij ali pripravništvo) podpisala institucija pošiljateljica in prejemnica oz. podjetje in študent, pred začetkom mobilnosti; vodili bomo evidence, ki bodo navajali število pridobljenih kreditov in dosežene ocene (za pripravništvo/prakso bo zadostoval dokument oz. prepis delovnega/pripravniškega spričevala in priznali dosežene rezultate mobilnosti, kot so predvideni v sporazumu. Zavezuje se, da bomo zagotovili visokokakovostno podporo osebju pri pripravi vlog za projekte mobilnosti ter za zagotavljanje podpore in spremljanja med in po izvedbi mobilnosti z vidika vključenosti vodstva, virov in prepoznavanja osebja. V primeru mobilnosti za prakso bo med prioritetami kakovost praktičnega izobraževanja in organizacije sprejema na prakso na primeren način pred in med obdobjem mobilnosti. Po potrebi lahko to vključuje predhodni obisk osebja organizacije pošiljateljice pri delodajalcu bodočega praktikanta, ki se financira iz sredstev za podporo organizacije ali spremljanje oz. podporni obisk v času mobilnosti. Načrtujemo tudi analizo povratnih informacij, prejetih s poročili udeležencev. Šola pošiljateljica se zavezuje, da bo ustrezno ukrepata, kadar bodo povratne informacije kazale na težave in to ob spoštovanju zaupnosti.

Z razumevanjem pomena digitalizacije si bomo prizadevali za digitalno učenje in usposabljanje našega osebja in študentov za izgradnjo pogojev za izvajanje digitalnega upravljanja mobilnosti v prihodnosti. Spodbujanje uporabe mobilne aplikacije Erasmus + za prihodnje in odhodne učence bi zagotovilo dostopnost koristnih informacij o naši šoli prek mobilne aplikacije Erasmus+.

Ker naša šola izobražuje tudi na področju naravovarstva, si bomo prizadevali za spodbujanje okoljsko trajnostnega in odgovornega vedenja med udeleženci mobilnosti učencev in osebja. Ti bodo vključevali podporo trajnostnim prevoznim sredstvom in zmanjšali negativni vpliv mobilnosti na okolje (npr. spodbujanje študentov, da kupujejo kolesa na lokaciji, za prevoz na delovno mesto in jih ob koncu mobilnosti podarijo ali prodajo; ali pa se izognili pošiljanju pogodb v papirni obliki in omogočili uporabo skeniranih dokumentov in obrazcev, kar bi pospešilo postopek določanja ciljev, učnih rezultatov, pričakovanih koristi in rezultatov sporazumov o mobilnosti in drugih dokazil). Nadalje bomo razvijali našo institucionalno strategijo internacionalizacije na trajnosten način z ravnarji na okolju prijazne načine.

The vision of the development of School Center Šentjur Vocational College is to be the leading college in the Kozjansko-Obsotelje sub region and one of the leading providers of short-cycle higher vocational education in the Celje region, which will implement the internationally comparable educational programs in the field of food chain, namely: Food science and nutrition, Rural and landscape management, Hospitality and tourism and Nature conservation according to the needs of our region. With quality training of staff, especially in the fields of agriculture, food science, catering and tourism and nature conservation, we want to become an important factor in the development of our region and beyond. We foster development in the spirit of international cooperation within the Erasmus+ project, which provides study and practical education abroad and enables the transfer of knowledge and skills necessary for work and further education.

We provide the knowledge and skills necessary for work and further education at an internationally comparable level; aid in developing awareness of the rights and responsibilities of the individual; to promote tolerance, acceptance and equal opportunities for all individuals; to develop and promote awareness of national affiliation and national identity and of the

integrity of the individual, to develop and maintain a cultural tradition; to develop an awareness of belonging to European culture and history by promoting international integration; and to promote lifelong learning. Our vocational college will continue the well-established and successful cooperation with colleges in Slovenia through joint projects and activities coordinated by National Association of Colleges. This cooperation will include the implementation of tendered projects, the cooperation of professional working groups, the exchange of lecturers, the preparation of joint study materials, etc. With the Erasmus Charter, we have gained the possibility of international exchange of students in practical education and studies, teaching experience, sharing of knowledge and training of lecturers and other employees abroad. Through these activities, we will work with partner schools and companies abroad. We will strive to further strengthen the international cooperation of our vocational college with other institutions in the EU and beyond.

Our objectives are also to support the integration of research findings and the results into the teaching process, to increase the interest in mobility among employees to continue the collaboration that leads to sustainable and equitable benefits for all parties involved, enhancing the quality and relevance of education through cross-border cooperation by utilizing the outcomes of internal monitoring and application of acquired knowledge of international cooperation. We encourage peer-learning activities and exploit the results of the projects in a way that will maximise their impact on individuals, other participating institutions and the wider academic community.

The students that have completed the mobility are given the opportunity to present their experience in a variety of ways in order to enhance their awareness in their role of the co-creators of our mutual future. That is why we will encourage our students, staff and social partners to create added value by actively organizing, implementing and promoting, activities that allow mobile participants to develop their skills beyond the formal education setting, volunteer (e.g., one of the students reported how she helped her mentor in assuring fresh produce and financial aid for the farmers that were affected by the wild fires in Spain in summer of 2019) and take active part in their local society which promotes tolerance, international understanding and fights against prejudice. Following this objective prompted us to partake in projects that enhance the civic engagement like PlaNET SOEN (Involvement of young people and teachers in workshops that strengthen self-initiative, entrepreneurship, diligence and responsibility) in the past.

We also undertake to ensure full automatic recognition of all credits (ECTS) gained for learning outcomes achieved during a period of training/study abroad, as agreed in the Learning Agreement and confirmed by the Transcript of Records to guarantee the quality of mobility activities and transparency of recognition procedures. ECTS will be transferred without delay and counted towards the students' degree without additional work or assessment of the student. This will facilitate the transfer of credits between different institutions, greater student mobility and more flexible routes to gaining degrees.

To prepare and record mobility using ECTS we will implement the following: publish an up-to-date course catalogue on our website, ensure that a learning agreement (for studies and traineeships) is signed by the sending and receiving institution or enterprise and the student, before the start of mobility; insist on the issuing the transcript of records indicating the number of credits earned and grades achieved (for traineeships, the corresponding document is a Transcript of Work /Traineeship Certificate and recognize the achieved outcomes of the mobility as outlined in the agreement. We undertake to ensure a high-quality support to staff in the preparation of applications for mobility projects and to provide support and follow-up during and after the implementation of the mobility in terms of management involvement, resources and staff recognition. In the case of traineeship mobility, we will ensure the quality of the traineeship and the receiving organization (workplace) in an appropriate way before and

during the mobility period. If needed, this may include an advance staff visit to the employer of the future trainee funded from the organization support grant or a monitoring and support visit during the mobility period. We plan to assess feedback received through participant reports and take appropriate action when feedback indicates problems, while respecting confidentiality. By understanding the importance of digitalization we will work towards digital learning and training opportunities for our students and staff to build capacity for implementing digital mobility management in the future. Promoting the use of the Erasmus+ Mobile App to incoming and outgoing students would ensure the accessibility of the useful information about our school via the Erasmus+ Mobile App.

Since our school also educates in the field of environment conservation we will make efforts to promote environmentally sustainable and responsible behaviour among the participants of the student and staff mobility. These will include the support of sustainable means of travel and reduce the negative impact of mobility on the environment (e.g., encouraging students to buy bikes on location to commute to the workplace and to donate or sell them at the end of mobility; or avoid sending contracts in paper form and allow the use of scans and pdf forms, which also speeds up the process of establishing objectives, transferring learning outcomes, expected benefits and results of each mobility agreement). We will further develop our institutional internationalization strategy in a sustainable way by identifying other ways to act in some more environmentally friendly ways.